

Education Service District Annual Report to ODE

Senate Bill 250 states under Section 25. (1.) The board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as requiredto (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: LANE EDUCATION SERVICE DISTRICT

SECTION A – SIZE OF ESD

COUNTY	DISTRICT	ADMw
Lane	Bethel	6,059.26
Lane	Blachly	507.35
Lane	Creswell	1,288.93
Lane	Crow-Applegate-Lorane	430.13
Lane	Eugene	18,341.47
Lane	Fern Ridge	1,677.06
Lane	Junction City	1,826.01
Lane	Lowell	1,266.31
Lane	Mapleton	281.88
Lane	Marcola	1,158.67
Lane	McKenzie	358.03
Lane	Oakridge	672.12
Lane	Pleasant Hill	1,096.59
Lane	Siuslaw	1,388.60
Lane	South Lane	3,356.87
Lane	Springfield	10,886.65
	TOTAL ADMw:	50,595.93

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Life Skills Consortium Services</i>	1, 2, 3, 4, 5	X		Lane ESD’s and district-operated Life Skills programs form a consortium to serve students with moderate, severe, and profound intellectual disabilities as part of a continuum of services. Classrooms for students in kindergarten through grade 12 are located in a number of elementary, middle and high schools throughout Lane County. Students ages 19-21 are served in “Transition Classrooms”. The Life Skills Consortium includes all sixteen districts, with Bethel, Eugene, Junction City and Lane ESD as service providers. The Life Skills Consortium Agreement describes the common unit cost determined annually, resident and serving district responsibilities, the process for resolution of concerns, and Lane ESD’s responsibility for the coordination of placements. Kindergarten to Grade 12 ● Highly individualized instruction in functional academics, daily living skills, and social/communication skills ● Inclusion support ● Secondary students also receive instruction in vocational skills and community accessibility. Intensive Services Class	

				• This classroom serves secondary students whose support needs require environmental modifications that may not be feasible on a general education campus. Transition Classes • Students learn independent living skills to help transition to adulthood. • Students explore community options such as public transportation, leisure and recreation, and employment opportunities.	
<i>Behavior Disorder Services</i>	1, 2, 3, 4, 5	X		Lane ESD assists districts in meeting the federal requirement to provide a continuum of services for students with the most challenging behaviors. Lane School Lane School is a structured behavior and academic program designed for students in kindergarten through grade 8 who experience significant behavioral, social, and academic difficulties. Lane School is located at the Lane ESD Westmoreland Campus. Services are designed to help students gain the skills needed to be successful in their home school. Students are referred by their resident district and typically attend Lane School for approximately 18 months before transitioning back to their home school.	
<i>Behavior Disorders – Consultants</i>	1, 2, 3, 4, 5	X		Behavior Disorder Consultants provide in-service training/consultation to districts for behavior/classroom management, and strategies for working with students identified as having emotional/behavioral disabilities.	

<i>MLK Jr. Education Center</i>	1, 2, 3, 4, 5		X	Martin Luther King, Jr. Education Center is a collaboration between Lane ESD and the Department of Youth Services (DYS) to provide educational services to adjudicated youth in middle and high school. The program is located at the Serbu Juvenile Justice Center. The program is funded by district-paid tuition for students enrolled in Credit Recovery and GED services and is augmented by DYS Juvenile Crime Prevention funds, Juvenile Accountability Block Grant funds and Video Lottery which funds Job Skills/Life Skills services.	
<i>School Psychology Services</i>	1, 2, 3, 4, 5	X		School psychologists are utilized in a variety of ways based on the needs of component districts. School Psychology services might include: • Psycho-educational assessments provided to assist districts in determining student eligibility for special education. • Development and monitoring of student behavior support plans. • Consultation with school staff and parents on behavioral and educational concerns. • Service coordination assistance to district staff, parents and other professionals to ensure student success.	
<i>Speech Services</i>	1, 2, 3, 4, 5	X		Speech Services are offered to support districts in assessing and providing Individualized Education Plan (IEP) related services to identified students.	
<i>Augmentative Communication</i>	1, 2, 3, 4, 5	X		Augmentative Communication Services are designed to work in partnership with school speech and language therapists and other team members. Augmentative Communication Specialists assist in identifying, evaluating and providing intervention for students with severe communication disorders who	

				would benefit from augmentative communication. Augmentative communication includes all forms of communication, other than oral speech, that are used to express needs, wants and ideas.	
<i>Sign Language Interpreting Service</i>	1, 2, 3, 4, 5		X	Sign Language Interpretation services are offered to support districts in providing Individualized Education Plan (IEP) support to students, and ADA related services to students, staff and families.	
<i>Direction Service</i>	1, 2, 3, 4, 5	X		Direction Service, a local non-profit agency, provides information and referral services to parents and districts regarding specialized services available in Lane County for students and families of students with disabilities. Direction Service also acts as a mediator between districts and parents of children with disabilities and focuses on collaborative dispute resolution. Lane ESD contracts with Direction Service on behalf of subscribing component districts.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					316,383

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Infrastructural Technology	1, 2, 3, 4, 5	X		Lane ESD offers component districts a variety of technology services to support student learning and staff productivity. In small districts technology supports focus on escalated response needs and interaction with contracted service providers; in large districts services are project-based with a specified allocation of service hours, augmenting district technology expertise. Lane ESD technology offerings include the following the following: • Managed network connectivity • Coordination and engineering support to district initiatives • Hosted services, e.g. email, web, and library services • Professional development to district technology support staff • Network engineering and support in the design of districts' infrastructures • Assistance in the writing, coordination, and implementation of grant activities related to technology infrastructures • Coordinate data warehouse services • Coordination among multiple agencies, including the creation and management of multilateral intergovernmental agreements. • Internship hiring and placement for college students into an educational technology environment.	

				E-rate support to districts through the Universal Service Administration Company's (USAC) Schools and Libraries Program, commonly known as the E-rate Program, helps ensure that schools and libraries obtain high-speed internet access and telecommunications at affordable rates.	
Technology – TOTAL STAFF HOURS					9,256

SCHOOL IMPROVEMENT SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Instruction</i>	1, 2, 3, 4, 5	X		General Education/Instruction Services include leadership and professional development to assist districts in implementing research-based instructional practices that address content standards to ensure a quality education for all students. Content specialists provide professional development, consultation, and coaching to teachers in curriculum, instruction, and assessment. Lane ESD has content specialists in the areas of English Language Arts, Math, Science, and Career Technical Education. Services support the implementation of evidence-based practices within all programs to eliminate opportunity and achievement gaps for all underserved or historically underserved students and build upon the assets of each student and family. Professional Development Content specialists coordinate and provide professional development for district staff county-wide at Lane ESD or at the district or classroom level. Professional development is intended to improve high quality instruction, and includes the alignment of content standards and	

				instructional strategies, student data analysis and the use of performance based assessments. Consultation/Coaching Content specialists and staff work with districts to review and adopt curriculum materials, analyze achievement and discipline/attendance data, review evidence-based practices, model and plan implementation strategies. Learning Resources Support is provided for textbook review and curriculum adoption.	
<i>Career & Technical Education</i>	1, 2, 3, 4, 5	X		Career and Technical Education (CTE) staff provides leadership and services to districts for students to enhance 21st century technical skills, career exploration, and successful transition to work or extended schooling. LESD Specialists and staff provides technical assistance to instructors, counselors, and administrators on: ● Innovative curriculum ● Employment preparation ● Alignment with secondary graduation requirements ● Services to reduce duplication given limited resources. Partnerships with Colleges & Districts CTE Specialists and staff facilitate partnerships between area colleges and districts to address alternative learning options for students to obtain college and/or high school credit.	

				Career Counseling and Guidance Staff works to enhance community and college partnerships for career exploration, workplace readiness, and technical skill development.	
<i>Tragedy Response</i>	5	X		Lane ESD coordinates annual training for district tragedy response team members on behalf of subscribing districts.	
<i>Librarian Services</i>	1, 2, 3, 4, 5	X		Lane ESDs Librarian supports districts in meeting Division 22 standards regarding library and media services.	
<i>Attendance/Truancy and Advocacy Services</i>	1, 2, 3, 4, 5	X		Lane ESD provides truancy officers and advocates to assist parents and districts in returning truant students to the classroom. Assistance is also provided in referring persistent truancy cases to Lane County Juvenile Court, Services to Children and Families, or citations for failure to maintain a child in school. This is a state mandated service to districts with less than 1,000 students. Lane ESD also coordinates the work of Conference Officers on behalf of local districts.	
<i>Lane ESD Student Success Act Comprehensive Support Plan</i>	1, 2, 3, 4, 5	X		The 2020 Lane ESD Student Investment Act (SIA) Plan is designed to support districts in meeting students' mental or behavioral health needs, and increasing academic achievement for students, including reducing academic disparities for students navigating poverty, homelessness, and/or foster care, students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, and students who are English language learners.	

				Lane ESD will engage districts in quarterly continuous improvement self-monitoring routines, helping to align the outcomes, strategies, and activities of the Student Investment Account, Continuous Improvement Plan, High School Success Plan, and Career Technical Education. Additionally, Lane ESD will host programming that empowers youth, families, and community members representative of the four focal groups to inform county and district initiatives; establish and support networked learning communities to support academic success, social emotional well-being, community engagement, district capacity, and overall school and community climate; and partner with districts to provide educators and administrators high quality professional learning that supports culturally responsive-sustaining teaching and trauma-informed, restorative leadership.	
School Improvement – TOTAL STAFF HOURS					31,246

ADMINISTRATIVE SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Business Services</i>	1, 5		X	Lane ESD's Business Office can provide services to districts on either a short term or annual basis. Services include: • Payroll • Accounts Payable • Budget Preparation • Audit preparation • Financial reporting and management for grants • Monthly financial reports to Boards • Financial reporting to the Oregon Department of Education • Communication Support Services	
<i>Courier Services</i>	5	X		Lane ESD's courier services provide an efficient and secure method of moving materials between the ESD, districts and other public agencies. • Weekly delivery services to subscribing districts, supporting both inter- and intra-district mail and instructional materials delivery for component districts • Secure and confidential delivery of Student Records, including Special Education records • Pick-up and delivery of instructional materials provided by Lane ESD to component districts including Media Materials (science kits, models, etc.), and audience response systems	

				● Movement of specialized equipment for special education classrooms ● Customized services to Eugene and Springfield Schools Districts to interface with district courier.	
<i>Substitute Teacher List Subscription</i>	1, 5	X		Lane ESD's Substitute Teacher Registration subscription provides an efficient method of ensuring that substitute teachers have completed required background checks and annual training requirements.	
<i>Homeschool</i>	1, 2, 3, 4, 5	X		Oregon ESD's are mandated to provide Home School services. Lane ESD is responsible for accepting notification from parents or guardians who intend to educate their children at home. Lane ESD serves as a primary information resource to parents, students, schools, and districts. Lane ESD is responsible for: ● monitoring compliance with homeschool notification and testing requirements; ● monitoring academic progress requirements; ● providing detailed reports to districts including compliance and testing information.	
Administrative Services – TOTAL STAFF HOURS					3,144

SECTION C—WORKFORCE AND SALARY INFORMATION

- i. Include the direct URL link to YOUR ESD's staffing data from the ODE Data Transparency Website.

https://data.oregon.gov/Revenue-Expense/Historical-View-ESD-Contracts-Expenditures-Workfor/m94i-8phv/data_preview

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? ☐ YES ☒ NO
- ii. If yes, include a descriptive paragraph:

SECTION E—REVENUE AND EXPENDITURES

- **EXPENDITURES:** Include the direct URL link to YOUR ESD's expenditure data from the Oregon Transparency Website.

https://data.oregon.gov/Revenue-Expense/Historical-View-ESD-Contracts-Expenditures-Workfor/m94i-8phv/data_preview

- **REVENUE:**

A combined spreadsheet of ESD revenue by fund and source for ALL Oregon ESD's is available from the Oregon Transparency Website at:

https://data.oregon.gov/Revenue-Expense/Education-Service-District-Revenue-by-Fund-Source-/acp7-jb3d/about_data