

Education Service District Annual Report to ODE for 2022-23

Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as required to (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: Lane Education Service District

SECTION A – SIZE OF ESD

ADMw of districts served by county

COUNTY	DISTRICT	ADMw
Lane	Bethel	4,968
Lane	Blachly	404
Lane	Creswell	1,129
Lane	Crow-Applegate-Lorane	274
Lane	Eugene	16,304
Lane	Fern Ridge	1,409
Lane	Junction City	1,653
Lane	Lowell	1,050
Lane	Mapleton	142
Lane	Marcola	837
Lane	McKenzie	164
Lane	Oakridge	506
Lane	Pleasant Hill	999
Lane	Siuslaw	1,237
Lane	South Lane	2,739
Lane	Springfield	9,507
TOTAL ADMw:		43,321

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.

- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Life Skills ESD and Consortium Placements</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Life Skills education program provides a regional, cost-effective approach to serving students (K-age 21) with moderate to severe/profound intellectual disabilities.	
<i>Lane School (Special School) Behavior Disorder Placements</i>	1, 2, 3, 4, 5	X	General Fund and District Payments	Lane School is a structured behavior and academic program for students in grades K-8 who experience significant behavioral, social, and academic difficulties.	
<i>Behavior Disorders – Teacher or Consultant</i>	1, 2, 3, 4, 5	X	Contracted Services and District Payments	Behavior Disorder Consultants provide in-service training/consultation to districts for behavior/classroom management and strategies for working with emotional/behavioral disabilities.	
<i>MLK Jr. Education Center</i>	1, 2, 3, 4, 5	X	District Payments	Martin Luther King, Jr. Education Center is collaboration between Lane ESD, and the	

				Department of Youth Services (DYS) to provide educational services to adjudicated youth in middle and high school.	
<i>School Psychologist Services</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Service coordination assistance to district staff, parents and other professionals to ensure student success, consultation with school staff and parents on behavioral and educational concerns, development and monitoring of student behavior support plans, and psycho-educational assessments to assist districts in determining student eligibility for special education.	
<i>Speech & Language Pathologist Services</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Speech Services are provided to several Lane County districts thorough a contract with Lane ESD for part-time Speech Language Pathologist (SLP), which is a difficult to fill position.	
<i>Augmentative Communication Services</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Specialists assist in evaluating and providing intervention for students with severe communication disorders.	
<i>Sign Language Interpreting Service</i>	1, 2, 3, 4, 5		Lane ESD General Fund and District Payments	Sign Language Interpretation services are offered to support districts in providing Individualized Education Plan (IEP) supports to students, and ADA related services to students, staff and families.	
<i>Direction Service</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Lane ESD contracts with Direction Services, a non-profit agency that provides information and referral services to parents and districts regarding specialized services available in Lane County for students with disabilities.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					258,313

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Infrastructural Technology Services	1, 2, 3, 4, 5	X	Lane ESD General Fund General Fund and District Payments	Lane ESD offers component districts a variety of technology services to support student learning and staff productivity. In small districts technology supports focus on escalated response needs and interaction with contracted service providers; in large districts services are project-based with a specified allocation of service hours, augmenting district technology expertise. Lane ESD technology offerings include the following the following: · Managed network connectivity · Coordination and engineering support to district initiatives · Hosted services, e.g. email, web, and library services · Professional development to district technology support staff · Network engineering and support in the design of districts' infrastructures · Assistance in the writing, coordination, and implementation of grant activities related to technology infrastructures · Coordinate data warehouse services · Coordination among multiple agencies, including the creation and management of multilateral intergovernmental agreements. · Internship hiring and placement for college students into an educational technology environment. · E-rate support to districts through the Universal Service Administration Company's (USAC) Schools and Libraries Program, commonly known as the E-rate Program, helps ensure that schools and libraries	

				obtain high-speed internet access and telecommunications at affordable rates.	
<i>Learn 360</i>	1,2,3,4,5	X	Lane ESD General Fund General Fund and District Payments	Lane ESD offers component districts coordination and access to web-based digital video streaming from learn360.com	
Technology – TOTAL STAFF HOURS					5,408

SCHOOL IMPROVEMENT SERVICES CHART (INSTRUCTION|EQUITY|PARTNERSHIPS)

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>General Education</i>	1, 2, 3, 4, 5	X	ESD General Fund	General Education/Instruction Services include leadership and professional development to assist districts in implementing research-based instructional practices that address content standards to ensure a quality education for all students. Component districts have prioritized supporting and improving instruction. Since 2014 Lane ESD and component districts have invested in implementing a strong instructional framework that is supported by 1) the Research for Better Teaching/Studying Skillful Teacher trainings for classroom teachers and administrators and 2) content and standards-based professional development. Content specialists provide professional development, consultation, and coaching to teachers in curriculum, instruction, and	

				assessment. Lane ESD has content specialists in the areas of English Language Arts, Math, Science, and Career Technical Education. Services support the implementation of evidence-based practices within all programs to eliminate opportunity and achievement gaps for all underserved or historically underserved students and build upon the assets of each student and family. Professional Development Content specialists coordinate and provide professional development for district staff county-wide at Lane ESD or at the district or classroom level. Professional development is intended to improve high quality instruction, and includes the alignment of content standards and instructional strategies, student data analysis and the use of performance based assessments. Consultation/Coaching Content specialists and staff work with districts to review and adopt curriculum materials, analyze achievement and discipline/attendance data, review evidence-based practices, model and plan implementation strategies. Learning Resources Lane ESD provides an array of materials for Lane County public school educators, including over 200 hands-on educational models and kits and textbooks for review. Support is provided for textbook review and curriculum adoption.	
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				Equity While Lane ESD is focused on identifying and addressing barriers to equity and access for all students, many equity issues exist in our schools, community, and college/university. Lane ESD and component districts are committed to improving educational outcomes for culturally and linguistically diverse students, students navigating poverty, and students with disabilities. This requires strong collaborative efforts and determination from the ESD and partner organizations to develop and invest in initiatives across Lane County which will systematically eliminate opportunity gaps, improve and expand access to services and supports, and build upon the assets of each student and family. Lane ESD is a member of the Equity and Community Consortium (representatives from 13 Eugene/Springfield area public agencies collaborating on equity and human rights issues). Lane ESD collaborates with equity and community organizations such as NAACP, Blacks in Government (BIG), Centro Latino Americano and Connected Lane County member organizations to strengthen, expand and integrate our efforts to address equity issues in our community. Collaborative efforts may include active participation in grants, initiatives, and community-based activities. Partnerships Lane ESD is active in state-wide, regional and community partnerships to further the identified instructional improvement goals of component districts. Lane ESD is a member of the ODE-OAESD Program Cabinet, whose goal is to support effective communication and implementation of	
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				ODE initiatives. Lane ESD regularly submits grants on behalf of a consortium of districts, including community and business partners.	
<i>Tragedy Response</i>	5	X	Lane ESD General Fund, Grants and District Payments	Lane ESD coordinates annual training for district tragedy response team members on behalf of subscribing districts. The goal of this training is to provide districts with cost effective training and to maximize operational efficiencies for component school districts in maintaining a county-wide Tragedy Response Network.	
<i>Career & Technical Education</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund, Grants and District Payments	Career and Technical Education (CTE) staff provides leadership and services to districts for students to enhance 21st century technical skills, career exploration, and successful transition to work or extended schooling. LESD Specialists and staff provides technical assistance to instructors, counselors, and administrators on: • innovative curriculum; • employment preparation; • alignment with secondary graduation requirements; • services to reduce duplication given limited resources. Partnerships with Colleges & Districts CTE Specialists and staff facilitate partnerships between area colleges and districts to address alternative learning options for students to obtain college and/or high school credit. Career Counseling and Guidance Staff work to enhance community and college partnerships for career exploration, workplace	

				readiness, and technical skill development.	
<i>Lane ESD Student Success Act Comprehensive Support Plan</i>	1, 2, 3, 4, 5	X	Lane ESD Student Success Act Funds	The 2020 Lane ESD Student Investment Act (SIA) Plan is designed to support districts in meeting students' mental or behavioral health needs, and increasing academic achievement for students, including reducing academic disparities for students navigating poverty, homelessness, and/or foster care, students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, and students who are English language learners. Lane ESD will engage districts in quarterly continuous improvement self-monitoring routines, helping to align the outcomes, strategies, and activities of the Student Investment Account, Continuous Improvement Plan, High School Success Plan, and Career Technical Education. Additionally, Lane ESD will host programming that empowers youth, families, and community members representative of the four focal groups to inform county and district initiatives; establish and support networked learning communities to support academic success, social emotional well-being, community engagement, district capacity, and overall school and community climate; and partner with districts to provide educators and administrators high quality professional learning that supports culturally	

				responsive-sustaining teaching and trauma-informed, restorative leadership.	
<i>Attendance Truancy</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Lane ESD provides truancy officers to assist districts in returning truant students to their classrooms. Assistance is also provided in referring persistent truancy cases to Lane County Juvenile Court, Services to Children and Families or for citation for failure to maintain a child in school. This is a state mandated service to districts with fewer than 1,000 students. Lane ESD also coordinates the work of Conference Officers on behalf of local districts.	
School Improvement – TOTAL STAFF HOURS					53,197

ADMINISTRATIVE SERVICES CHART

<i>Service</i>	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Business Services</i>	1, 4, 5	X	General fund	Lane ESD's Business Office can provide services to districts on either a short term or annual basis. Services include: • Payroll • Accounts Payable • Budget Preparation • Audit preparation • Financial reporting and management for grants	

				- Monthly financial reports to Boards - Financial reporting to the Oregon Department of Education - Communication Support Services	
<i>Courier Services</i>	1, 2, 3, 4, 5	X	Lane ESD General Fund and District Payments	Lane ESD's courier services provides an efficient and secure method of moving materials between the ESD, districts and other public agencies.	
<i>Substitute Teacher List Subscription</i>	3, 4, 5	X	Lane ESD General Fund, Grants and District Payments	Lane ESD's Substitute Teacher Registration subscription provides an efficient method of ensuring that substitute teachers have completed required background checks and annual training requirements.	
Administrative Services – TOTAL STAFF HOURS					7,979

SECTION C—WORKFORCE AND SALARY INFORMATION

Data is for fiscal year 2016-17; 2017-18 data will be available November 2018

- i. Include the direct URL link to YOUR ESD's staffing data from the ODE Data Transparency Website. You will find your link from this page:

<https://data.oregon.gov/Revenue-Expense/ESD-Contracts-Workforce-Expenditures-Composite-Dat/m94i-8phv>

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? ☐ YES ☒ NO
- ii. If yes, include a descriptive paragraph:

SECTION E—REVENUE AND EXPENDITURES

Expenditure data is for fiscal year 2016-17; 2017-18 data will be available November 2018.

Revenue data is for Fiscal Year 2016-17; 2017-18 Data will be available November 2018.

- **EXPENDITURES:** Include the direct URL link to YOUR ESD's expenditure data from the Oregon Transparency Website. You will find your EXPENDITURE link from this page: <https://data.oregon.gov/Revenue-Expense/ESD-Expenditures-2016-Composite-Dataset-V1/2t2b-sfjh/data>

<https://data.oregon.gov/Revenue-Expense/ESD-Contracts-Workforce-Expenditures-Composite-Dat/m94i-8phv>

□ **REVENUE:**

A combined spreadsheet of ESD revenue by fund and source for *ALL Oregon ESD's* is available from the Oregon Transparency Website at: <https://data.oregon.gov/Revenue-Expense/ESD-Revenue-By-Fund-And-Source-by-ESD-2014-17/acp7-jb3d/data>