

LANE EDUCATION SERVICE DISTRICT

1200 Highway 99 North Eugene, OR 97402 541.461.8200 541.461.8298 [Fax] www.lesd.k12.or.us

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Prior to placement in a Lane ESD program, the following must be completed:

The district completes <u>the following process</u> from the LESD website and sends the following forms:

- 1. The LEA (resident district) will complete the following:
 - a. Initial evaluation/eligibility (if applicable)
 - b. Re-evaluation/eligibility (if applicable)
 - c. IEP development/meeting participation
 - d. Case management prior to enrollment in Lane ESD Life Skills class
- 2. Complete this <u>LESD Life Skills Intake form</u> which will include the following: <u>Life Skills Referral Form</u>, <u>Regional Inclusive</u>
 Services (RIS) Form, and Student Needs Assessment: (form)
 - a. Districts will fill this out (or have a designated staff person fill it out). This gives us basic information on the student's needs.
 - b. Please email <u>lifeskillsreferral@lesd.k12.or.us</u> when you complete the LESD Life Skills Intake Form.
 - c. Please submit the Needs Assessment using the <u>Google form</u>

- 3. Program supervisor reviews referral packet to verify program fit. Program supervisor follows up with the referring LEA point person within 5-days of receipt of referral materials.
- 4. The LEA (resident school district) sets up the transition meeting using a <u>Doodle poll</u> or similar scheduling platform. Meeting members should include:
 - a. Life Skills Special education teacher (required)
 - b. Sending teacher
 - c. District Rep (required)
 - d. Program Supervisor (recommended)
 - e. Related Services staff: PT, OT, SLP, Consultant, Assistive Technology (AT), AAC (if needed)
 - f. Nurse (if needed)
 - g. Parent
 - h. Student
- 5. The team will discuss the student needs and supports, which may include protocols to be developed by specialists and staff training. The team will determine an anticipated start date.
- 6. LEA sets up transportation.
- 7. The student will start in the classroom.

Shaping the future: Supporting excellence in education

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