**Note:** This partial list assists in the consideration of AT for the development, review, or revision of a person's educational program, providing some tools and strategies that teams might want to investigate as possible AT solutions. Context notes are crucial, such as location of use (i.e., home, school, community), times of use (or discontinuation reasons), review of AT already in place, and so on.

Student Abilities and Challenges *(Get reports and other input from the colleagues listed below.)*

Communication: SLP and AAC

Motor aspects of writing: OT

Seating, positioning, and mobility: PT

Vision and Hearing: TVI and TDHH

Self and time management: Autism and/or Behavior Specialist

Info and materials management (i.e., learning, studying): Classroom Teacher

IEP (plans, service times): LEA

Computer Access (also Positioning)

Keyboard using accessibility options

Keyguard

Arm support (e.g. ergonomic support)

Track ball, track pad, joystick with onscreen keyboard

Alternative keyboard

Mouth stick or head pointer with standard or alternative keyboard

Touchscreen

Switch with Morse code

Switch with scanning

Voice recognition software

Head mouse or head master/tracer with onscreen keyboard

|  |
| --- |
| Other: |

Composing Written Material

Word cards, word book, or word wall

Templates and guides

Dictionary/Thesaurus: pocket, talking

Word processor (talk?): spell check, grammar check, word prediction, abbreviation expansion, symbol based

Multimedia software for expression of ideas (assignments)

Concept mapping/outlining software

Voice recognition software

|  |
| --- |
| Other: |

Reading

Changes in text size, spacing, color (highlight), or background color (overlay)

Use of pictures with text (symbolate)

Book adapted for page turning (e.g. page fluffers, 3-ring binder, cardboard in page protector)

Talking electronic dictionary to pronounce challenging words

Flatbed scanner with talking word processor (or pen scanner)

Electronic books (read aloud) or text-to-speech software for electronic text

Concept mapping/outlining software

|  |
| --- |
| Other: |

Math

Stamps (number, shape, fraction)

Math paper (e.g., enlarged, graph, raised lines)

Abacus (or MathLine manipulative)

Calculator: printout, talking, graphing, large keys, LCD, on-screen

Software with templates for math computation (adapted input methods?)

Tactile or voice-output measuring devices (e.g. clock, ruler)

Manipulatives (math/concept, virtual)

|  |
| --- |
| Other: |

Organization

Container: folders, bins, cubby, trash and recycle (and location tags)

Checklist, Schedule, Routine step lists: word, picture, calendar (see *Reading*)

Timer: alarm, clock, watch (talking, tactile, analog vs. digital)

Transition manipulables (and materials to re-establish focus, including rewards)

Emphasizer: highlighter, sticky tab

Recorder: portable, A/V, textual

|  |
| --- |
| Other: |

Recreation and Leisure

Toys and games (e.g. toy with adaptive handle, Velcro)

Switches: 1/2/\_\_, battery interrupter, interface (battery, appliance, iOS)

Sports equipment (e.g., lighted or audible ball, Velcro mitt)

Universal cuff to hold crayons, markers, or paintbrush

Utensils (e.g., rollers, stampers, scissors, brushes)

Ergonomic arm support (for drawing, painting, and the like)

Graphics software

Game software (computer, console, handheld)

A/V software (computer, adapted tape recorder, and so on)

|  |
| --- |
| Other: |

Classroom Participation (also OT)

Eating and Drinking: foam handles, orthopedic grip utensils, cup with cutout rim, Dycem, ergonomic arm support, compartment dish

Cooking: switch-op measuring cup, jar chopper, bowl stabilizer, cookbook

Dressing: button hook, zipper pull, velcro laces, elastic waist, sock and stocking aid

Hygiene: adapted toothbrush, long-handle brush, pump containers, toilet transfer chair

Grabbing: extended reach, door opener

|  |
| --- |
| Other: |

Environmental Contral

Light switch extension

Use of electronic control unit and switch to turn on electrical appliances

Radio/ultrasound appliance remote

|  |
| --- |
| Other: |

COLLEAGUE COLLABORATION

Comunication

Check with SLP and AAC [comm book, AAC device, etc.]

Motor Aspects of Writing

Check with OT [seating, writing utensils, templates, prewritten materials, label maker, word processing device, etc.]

**Seating, Positioning, and Mobility**

Check with PT [ergonomic seating, alternative/adapted chair or stander, inserts, walker, grab bars/rails, etc.]

**Vision and Hearing**

Check with TVI and TDHH [sensory learning kit, personal FM, Brailler, preferential seating, alerts, glasses, hearing aids, large print, etc.]

**Self and Time Management**

Check with Autism and/or Behavior Specialists [fidgets, social stories, reward systems, transition systems, behavior plans, etc.]

**Info and Materials Management**

Check with Classroom Teacher (i.e., anything that helps with issues around learning, studying, etc.)

**IEP (or other Plan; Service Times)**

Check with LEA

|  |  |  |
| --- | --- | --- |
| **Name**: | | **Age**: |
| **School**: | **District**: | |
| **Strengths/Challenges**: | | |