

**ALTERNATIVE EDUCATION
Lane County Public Schools
Annual Program Site Evaluation
2017-18**

Program/School Name Looking Glass Pathways

Health & Safety – Facility Condition

Is the facility clean & orderly Yes No

Comments: The facility is unique, in that it used to be a fire station. When buzzing in, someone comes to greet visitors at the front door. The classroom is a large room that is well cared for by staff and students.

Does facility meet safety code Yes No

Comments: Ben shared the fire safety and sanitation inspection reports and verified the school is up to code and meeting the required safety requirements (see attached).

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to? Yes No

Comments: Ben reports Pathways students' attendance on a regular basis. The school is in compliance with district reporting policies.

Is attendance taken daily? Yes No

Comments: Staff at Pathways take daily school attendance.

Is there an effective method of presenting & enforcing attendance policies? Yes No

Comments: Yes. Since this is a residential program, students are expected to spend half of their day in school. If they choose not to engage in school, they remain in the living quarters upstairs. If they refuse continually, their PO becomes involved. Students tend to be motivated to attend school and earn high school credits while they are at Pathways.

Are discipline procedures posted? Yes x No

Comments: Since the students at Pathways are typically placed by Oregon Youth Authority, students are motivated to meet the expectations. The residential portion of the program works in tandem with the educational portion of the program. Incidents are documented and reported to students' POs.

Are students alert and engaged? Yes No

Comments: Yes. All of the students we observed were engaged in their education and working on earning credits toward a high school diploma.

Curriculum

What does a lesson plan look like for an average day? Ben provided us with information about how students earn credit while attending Pathways. Each student has an individualized plan that is based on the end goal of getting a GED or credit recovery.

How are the needs assessed and met for IEP students? Upon a student being placed at Pathways, the teacher requests records from the previous school district. If the student qualifies for special education the IEP is reviewed, in tandem with a Bethel case manager. The data the team is able to gather is then used to inform instructional decisions. Ben is a licensed special educator.

Is curriculum state approved? Yes No

Comments: The current curriculum used at Pathways is not state approved. The teacher is using old materials from the previous district in which the program was located. Bethel will send some science materials to Pathways.

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours) **Comments:** Students need to be working on task and have an 70% accuracy rate to pass the class being offered. Students earn credit from their participation in treatment groups and PE, as well.

Has the program been consistent in reporting credits/grades to contracting district? Yes No

Comments: Pathways ensures students' transcripts go to the district where the student moves to next.

Teacher Evaluation

Does instructor show ability to engage students? Yes No

Comments: During the visit, we saw the same instructor from our previous visits. He has all of the students start their day doing a writing warm up and watching the news for a current events log. From there, students make decisions about what content they would like to engage in and their next steps. Students clearly have a great rapport with Ben and in all of the visits to Pathways, students have been respectful and engaged.

What is the instructor's style of presentation? Ben is personable and clearly focused on each individual student's progress. He creates a plan for them to earn credit and helps them achieve their goals.

Is instructor accredited by the state of Oregon? Yes No

Comments: Ben is licensed in ELA and Special Education.

Has a background investigation been done on all personnel? Yes No

Comments: All staff members are required to have background checks if they are to work at Pathways.

Site Evaluation Completed by:

Names: Brian Flick & Amy Tidwell

School District: Bethel

Date: April 5, 2018