

**ALTERNATIVE EDUCATION  
Lane County Public Schools  
Annual Program Site Evaluation  
2014-2015**

Program/School Name Child's Way Alternative

**Health & Safety – Facility Condition**

Is the facility clean & orderly                      Yes X      No

Comments: \_\_\_\_\_

Does facility meet safety code                      Yes X      No

Comments: \_\_\_\_\_

**Attendance/Discipline Policy** (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to?                      Yes X      No

Comments: **Child's Way utilizes eSchool to record student attendance. They are responsible for pursuing attendance improvement plans and truancy as necessary.**

Is attendance taken daily?                      Yes X      No

Comments:

Is there an effective method of presenting & enforcing attendance policies?      Yes X      No

Comments: **School is responsible for following truancy procedures and communicating with district as needed.**

Are discipline procedures posted?      Yes X      No

Comments: **Published and distributed via student/parent handbook.**

Are students alert and engaged?      Yes X      No

Comments: **A high rate of student engagement has typically been observed when conducted formal and informal school visits.**

**Curriculum**

**What does a lesson plan look like for an average day?**

Instruction and curriculum are significantly individualized based on student learning goals and interests. Students spend a substantial amount of time with online instruction (e.g. Teen Biz reading/writing program). Students get reading and math daily plus rotation of social studies, science, arts and PE. Many aspects of project based learning in evidence.

**How are the needs assessed and met for IEP students?**

Child’s Way works with home district on creation of IEPs. Child’s Way implements IEPs as created by the team. The school works with home district on referring students for evaluation whom they suspect may have a disability.

**Is curriculum state approved?**                      **Yes X**   **No**

**Comments:**

**What criteria are used for awarding grades/credits?** (i.e. proficiency, mastery, project, seat-hours)  
Graded assignments, project based evidence of learning, seat time. Grades and credits are assigned to high school students; grades to middle school students. Much of the assessment is project based,. Attendance and participation is also considered.

**Has the program been consistent in reporting credits/grades to contracting district?**   **Yes X**   **No**

**Comments:**

**Teacher Evaluation**

**Does instructor show ability to engage students?**   **Yes X**   **No**

**Comments:** Teacher provides a level of consistency with regard to basic academic subjects while allowing flexibility for students to work on subjects/projects of interest.

**What is the instructor’s style of presentation?** Moderate amount of whole group instruction, with emphasis on small group and individualized assistance. Significant amount of computer based and project based instruction.

**Is instructor accredited by the state of Oregon?**      **Yes X**      **No**

**Comments:**

**Has a background investigation been done on all personnel?**   **Yes X**   **No**

**Comments:**

**Site Evaluation Completed by:**

David Bascue  
Name

South Lane  
School District

Date: April 8 \_\_\_\_\_, 2015