

**Annual Report**  
**Lane County Public Schools**  
**Alternative Education Contract Agencies**  
**2013-2014**

**Program/School Name:** Wellsprings Friends School \_\_\_\_\_

**Agency Name:** Wellsprings Friends School \_\_\_\_\_

**Agency Contact Person:** Dennis Hoerner, Head of School \_\_\_\_\_

**Please attach a copy of the following:**

- Registration with the Oregon Department of Education (ODE) as a private Alternative Education Service Provider.
- Letter of approval as a special education service provider from the ODE (this is separate from registration as an alternative education provider).
- Copies of any accreditation certificates and applications.
- School improvement plan or short summary of how you are addressing the state common curriculum goals and academic content standards to meet state benchmarks and performance standards.
- Complete list of teaching staff, their license endorsement area or educational background and the number of hours per week each are directly involved in instruction with students.
- Attach a list of fees required and explanation.
- Attach annual expenditures statement for previous year and statement of year-to-date expenditures as per ORS 336.635(2).

**Please provide the following information for all students served in your program(s):**

1. Total ADM as per attendance reports.	9/5/13-2/28/14: <u>3475</u>
2. Number of students who earned a GED	<u>0</u>
3. Number of students who earned an Alternative Certificate	<u>0</u>
4. Number of students who earned an Oregon diploma with essential skills	<u>2013: 14</u>
5. Number of students who earned a modified diploma with essential skills	<u>2013: 2</u>
6. Number of students who earned an extended diploma	<u>0</u>
7. Number of students who participated in non-paid work experience	<u>0</u>
8. Number of students who participated in paid work experience.	<u>0</u>
9. Number of students who have continued in your program once they were admitted.	<u>39</u>
10. Number of students who left your program before completion.	<u>15</u>
11. Number of students who were asked to leave your program for disciplinary reasons.	<u>1</u>
12. Number of students who received Job Training services	<u>0</u>
13. Average daily enrollment for all students in your program this year	<u>33</u>
14. Teaching staff-to-student ratio.	<u>1:10</u>
15. Average # of hours per week a typical student receives academic instruction.	<u>28</u>
16. Number of students completing the Oregon Statewide Assessments.	<u>17</u>

Please respond to each of the statements below (OAR 581-022-1350(2)):

- |   | Yes    | No    |
|---|--------|-------|
| • <b>The contractor understands that non-compliance with a rule or statute under this rule (ORS581-022-1350) may result in the termination of the contract at any time.</b>   | X_____ | _____ |
| • All students receive adequate instruction in state common curriculum goals and academic content standards to meet state benchmarks and performance standards.   | X_____ | _____ |
| • All required Oregon Statewide Assessments have been administered and results are reported to students, parents and the school district annually.  | X_____ | _____ |
| • Students are receiving a report of academic progress annually.  | X_____ | _____ |
| • The program complies with all rules and statutes applicable to public schools including ORS's regarding criminal background checks (fingerprint based, per ORS 181.539), tuition and fees, discrimination, health and safety statues and rules. | X_____ | _____ |
| • The program complies with any statute, rule or school district policy that is specified in the contract between the school district board and the private alternative program.  | X_____ | _____ |
| • The program complies with federal law.  | X_____ | _____ |
| • The private alternative education program's annual statement of expenditures is reviewed in accordance with ORS 336.635(2)  | X_____ | _____ |
| • The private alternative education program is in compliance with its contract with the District.   | X_____ | _____ |

**Check which of the following services your program provides:**

- High School Diploma
- GED Preparation
- GED Testing
- Programs for Middle School Students
- Teen Parent & Life Skills
- Free/Reduced Breakfast & Lunch Program
- Counseling Services
- Drug/Alcohol Counseling
- Paid Work Experience
- Non-Paid Work Experience
- Regular Access to Technology (computers, internet, etc)
- Work-Based Activities (i.e. job shadows, etc)
- Skill Building Groups
- Transportation  Program owned vehicles  LTD  Other (please describe)





ROB S. SAXTON  
Deputy Superintendent of Public Instruction

April 1, 2013

Wellsprings Friends School  
3590 W 18th Ave  
Eugene, OR 97402

**Subject: Registration of Private Alternative Education Program**

Pursuant to ORS 336.635 and OAR 581-021-0072, the application for Wellsprings Friends School at 3590 W 18th Ave Eugene, OR, to be registered as a private alternative education program for 2013-2014 has been processed and filed.

Subject to the approval of each contracting district, a registered private alternative program is eligible to receive public school funds from school districts on a contractual, per student basis during the 2013-2014 school year.

Prior to contracting with or distributing public funds to a private alternative education program, each contracting district school board must determine that the private alternative program is registered with the Department of Education. Program registration may be confirmed by this letter or by referencing the School Directory and Institutions Database linked from <http://www.ode.state.or.us/go/AlternativeEd>.

School district boards are required to adopt policies and procedures for contracting with private alternative programs. Those policies and procedures must include provisions for:

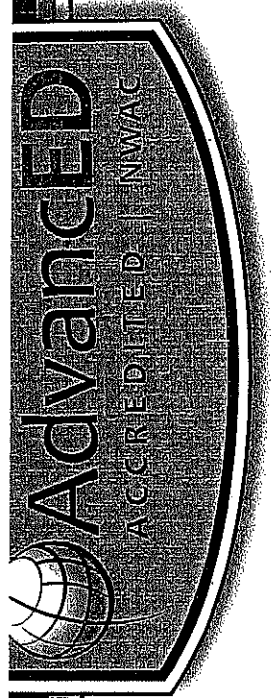
- The annual approval of each program;
- The annual evaluation of each program; and
- The placements of students in the programs.

A registered private alternative program must be in compliance with ORS 336.631, ORS 336.635, ORS 336.337, OAR 581-021-0045, OAR 581-021-0072, or the Standards for Private Alternative Programs. Those found not to be in compliance will be removed from the Oregon Department of Education's list of registered private alternative programs and will not be eligible to receive public school funds through contracts with school districts.

Please direct general questions and questions regarding the listing of programs to Drew Hinds at [drew.hinds@state.or.us](mailto:drew.hinds@state.or.us) or (503) 947-5799.

Sincerely,

Drew Hinds, Education Specialist  
Oregon Department of Education, Office of Educational Improvement and Innovation  
(503) 947-5799  
[drew.hinds@state.or.us](mailto:drew.hinds@state.or.us)



This is to certify that

# Wellsprings Friends School

having met the requirements established by the AdvancED® Accreditation Commission  
and Board of Trustees is hereby accredited by the Northwest Accreditation Commission.

*Mark A. Elgart*

Mark A. Elgart, Ed.D.  
President and CEO, AdvancED

Valid through June 30, 2015

# Wellsprings Friends School School Improvement Plan GOALS 2013-2014

**Academic:**  
**Retired**

**Writing**  
Initially implemented 2010-2011

Goal: To improve basic writing skills.

It has become clear that many students do not enter, or leave high school with strong writing and editing skills. Although this is not a quick fix type of problem, we will be focusing on basic writing skills. This will be an emphasis in all types of classes.

Implementation: 2010-11

The writing sample

Updates: 2012-2013

Writing continues to be a challenge for a large portion of our population. Students often arrive behind the learning curve and struggle to meet grade level standards. We also learned from our implementation year that we needed to better standardize our grading and evaluation of the writing sample. For the new year, we will re-write and administer a pre-test and have one person grade all the samples on a similar scale. We will then offer several writing courses that will address basic skills.

In a continued effort to improve writing skills and pass essential skills, a Writing class will be offered each term. Student who are identified as needing additional help in this area will be registered at least once, and reevaluated.

Final Steps:

In late May, the test will be re-administered to each student and scored, ideally by the same person who scored the original papers. These results will be compared to the results from fall. This comparison will be used to generate discussion as to what was successful and what needs improvement for future use. After two years of writing focus, we decided to switch areas of focus and incorporate writing into all curriculum.

**Math**  
**Continued**

Implemented 2012-2013

Goal: To improve basic math skills and prepare students for Essential Skills.

As the math essentials skills become a reality for students, we need to evaluate skill levels on a community level. This will allow us to help identify and assist students in gaining necessary skills.

Implementation: 2012-13

The math department will develop a simple test covering all high school level math. Early in the year, all students will be given the test to determine the pre-scores. They will be graded and graphed according to subject (basic math, algebra, etc). This will give the math department a starting point of instruction as well as assist with appropriate registration.

Update: 2013-14

For the new school year, we will continue to focus on math skills, as many did not meet the Essential Skill requirement in the spring of 2013. The test will be recreated, including all levels of math and offering multiple choice answers, to simulate actual testing that is required.

Final Steps:

In late May, the test will be re-administered to each student and scored. After graphing the scores, results will be compared to the fall. This comparison will be used to generate discussion as to what was successful and what needs improvement for future use.

## Vocabulary

### New

Implemented 2013-2014

Goal: Build basic vocabulary to improve on writing and reading comprehension skills.

As writing and reading comprehension continue to be part of the Essential Skills, we have noticed a lack of skills around vocabulary. This limits both the ability to succeed at comprehension and writing. By focusing on this effort we hope to assist students in gaining a basic understanding of how to categorize and define words as well as appropriate usage.

Implementation: 2013-2014

Each staff member will contribute a list of words and their correct definition. After picking a solid list and creating a multiple choice format, each student will be pre-tested. The scores will be collected and given to staff so they have an idea of where the skill level is for both individual students and for the school as a whole. Each day at Morning Circle, we will have a "Word of the Day". The word will be presented and discussed, both in definition, root word, and usage. Staff will incorporate those words, as well as ongoing discussions about unknown words and how to determine a definition in all courses.

Final Steps:

In late May, the test will be re-administered to each student and scored. After graphing the scores, results will be compared to the fall. This comparison will be used to generate discussion as to what was successful and what changes to the goal we might make that would create better results.



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**Complete List of Teaching Staff**

Staff Member		Educational Background	Hours/Week of Instruction
Yancey	DeYoung	Sociology/School Counselor	4
Chanci	Herer	English/Literature	30
Bob	Schlichting	Special Education	30
Paul	Schroder	Social Studies	30

**Required Fees**

In an effort to create an equal opportunity learning experience,  
there are no fees required of any student.

**Annual Expenditures Statement**

	July 2012-June 2013	July 2013-Feb 2014
Expense		
Wages & Contract Work	\$328,060.24	\$188,937.43
Programs	\$6,232.53	\$5,944.53
Operations	\$93,582.57	\$62,252.16
Total Expense	\$427,875.34	\$257,134.12